**TU/CODL**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (SPRING) 2019**

**MEG 204: ENGLISH LANGUAGE TEACHING**

Time:**3 Hours** Full Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question*

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1. Answer **any five** of the following questions in two or three sentences: 2x5=10
2. What do you understand by the term *acronyms*?
3. How does monologue differ from a dialogue?
4. What is clipping?
5. What makes reading an active process?
6. What are fricatives?
7. What is the difference between coherence and cohesion?
8. Write short notes on **any five** of the following topics: 5x5=25
9. Grammar-translation method
10. Macaulay’s Minutes
11. Direct method
12. Intonation in English speech
13. Rhythm in English
14. Gandhi’s views on English education

3. Answer **any two** of the following questions within 500 words:

10x2=20

1. Define a language syllabus. What are the characteristics of a good syllabus?
2. Discuss the pointers to course designing.
3. What should be the attitude of a language teacher towards learner’s errors?

4. What are the basic language skills? Write a note on each of them.

(within 800 words) 15

***or***

Write an essay on English vowels. (within 800 words)

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